



The **PIETE** Project

Contributing to
a new generation
of entrepreneurial
teachers in Europe

Welcome to PIETE!

To reach new horizons in pursuit of economic growth and innovation, European education institutions need to ignite an entrepreneurial spirit among learners of all age. As a matter of fact, entrepreneurial competences are no longer considered to be only relevant for starting new businesses. Rather, they are considered to be both, applicable in “all walks of life” (Entrepreneurship Education. A guide for Educators, 2014, p.7) and key for mastering the challenge of lifelong learning, as EU policy makers have repeatedly emphasized.

Our Erasmus+ funded project “Partnership for Initial Entrepreneurship Teacher Education” (PIETE) has been inspired by this new scope for Entrepreneurship Education. PIETE will foster entrepreneurial competence deliverance within Higher Education Institutions (HEIs) that are responsible for pre-service teacher training. It does so by relying on the European

Entrepreneurship Competence Framework (EntreComp) as well as on institutional tandem constellations between experts of entrepreneurship and initial teacher training. These features make PIETE a unique pan-European pilot initiative with high impact potentials on pre-service teacher students who will soon become part of a new generation of entrepreneurial school teachers.

Univations strongly believes in the European idea and is very proud to be leading the PIETE partner consortium. We will do our best to make PIETE a source of inspiration for those who want to start equally minded initiatives and are keen to foster entrepreneurial thinking beyond known scopes.

*Yours,
Daniel Worch*



DANIEL WORCH
CEO OF UNIVATIONS GMBH

Univations is the Lead partner of the PIETE Project consortium

WHY PIETE?

Similar to any capacity, the development of entrepreneurial competence requires an investment of time and effort. Both European and global practices indicate that the most common platform for learning the intricacies of entrepreneurship remains the prerogative of higher education institutions. In PIETE, we believe entrepreneurship education should be encouraged at the earlier stage of formal education. Yet, schools demonstrate a rather low participation rate in the practical entrepreneurial learning, and are the most underdeveloped element in the entrepreneurship ecosystem as a whole. One reason behind a current state of affairs is the lack of entrepreneurship education in the pre-service teacher training, or initial teacher education programmes, taught at universities.

PIETE project is set to make a substantial contribution in addressing the deficiencies in the development of entrepreneurial competences for a new generation of pre-service teachers.

OUR APPROACH

BASED ON ENTRECOMP



* EntreComp: the Entrepreneurship Competence Framework, The EC

We exploit the European Entrepreneurship Competence Framework (EntreComp) for the development of EE curriculum with high relevance for ITE ISCED level 3-4.

INNOVATIVE & CROSS-DEPARTMENTAL

We foster innovative collaborations between experts of initial teacher and entrepreneurship education by establishing institutional tandems in the partnering countries.



MODULAR & SCALABLE



We develop open educational resources that can be flexibly applied by and embedded into other Higher Education institutions in Europe and beyond.

OUR AIMS



Generate awareness among ITE educators about the importance of entrepreneurial competence development within school education.



Empirically assess the understanding of EE by ITE educators.



Establish a profound knowledge base for the benefits of EE and facilitate deliverance of entrepreneurial competence development with ITE specific teaching material.



Stimulate entrepreneurial teaching and learning efforts at schools through educating fully proficient entrepreneurial teachers (a long-term impact).

OUR OUTPUTS



PIETE AWARENESS TEST CENTER

PIETE Awareness Test Center assesses the understanding of EE by ITE educators to raise their awareness for the added value of the EntreComp Framework use in teaching.



PIETE CAPACITY BUILDING COMPILATION

PIETE Capacity Building Compilation presents a set of instruments that will acquaint ITE educators with entrepreneurial competence development based on EntreComp Framework.



PIETE DISCUSSION PAPER ON EE IN ITE

PIETE Discussion Paper on EE in ITE generates a profound empirical foundation on how ITE educators in Europe perceive and assess entrepreneurial competences.



PIETE TEACHING COMPENDIUM

PIETE Teaching Compendium provides open educational resources that can be exploited to foster entrepreneurial competence development within ITE programmes.



INITIAL TEACHER EDUCATION FRAMEWORK REPORT

Initial Teacher Education Framework Report showcases a sound methodological framework that will allow for a coherent mapping of the functionality of involved ITE institutions and their surrounding educational systems.



PIETE EUROPEAN GOOD PRACTICES COLLECTION

PIETE European Good Practices Collection includes the best practice examples of entrepreneurial competences development in initial teacher training and related programmes.

OUR IMPACT

Initial Teacher &
Entrepreneurship
Educators

Educators can benefit from mutual learning experiences which aim to create common understanding and broaden the knowledge and skills of both parties in each other's domains: ITE educators in the field of entrepreneurship education and vice versa.

ITE programmes
students

Students can benefit through enhancing their awareness for the importance of EE, along with raising their life-long learning capabilities. They will acquire transversal skills and knowledge that will make them facilitators of entrepreneurial mindset and competence development at schools.

Pupils

Pupils can benefit from working with competent teachers equipped with relevant concepts of EE and capable of transferring knowledge using innovative teaching methods. Indirectly, they will also benefit from the materials produced in the project.

HE researchers

HE Researchers can benefit from the publications coming out as a result of the PIETE project. The result is expected to provide an impetus to conduct further research in the area of EE integrated into ITE.

Policy makers

Policy makers can benefit from the PIETE project results which will provide broader insights about the importance of general and systematic incorporation of EE into ITE programs, what eventually will foster the growth of economically self-reliant and socially responsible citizens.

“Much education today is monumentally ineffective. All too often we are giving young people cut flowers when we should be teaching them to grow their own plants”

John W. Gardner

Educator, The 6th United States Secretary of Health, Education, and Welfare in his book “No Easy Victories”

OUR GEOGRAPHICAL SCOPE

The Netherlands

University-Industry Innovation Network

Germany

Univations GmbH

Poland

University of Economics in Katowice

Poland

University of Bielsko-Biala

Austria

University College of Teacher Education Tyrol

MCI - Management Center Innsbruck

Austria

Hungary

University of Szeged

OUR CONSORTIUM

PIETE Project unites seven partners from HEIs, research centers and networks from five EU countries in Europe. Their expertise, experience, and impeccable reputation provide an ideal foundation to achieve the projects' high results and impact targets.

univations



University
of Economics
in Katowice



CONTACT

Get in touch with us:

www.entrepreneurialteachers.eu



@piete_project



PIETE - Partnership for Initial Entrepreneurship
Teacher Education



@PIETEproject